

FRESHMAN ADVISORY CURRICULUM: Academic Support Unit

APPLICATIONS OF LEARNING	SOLVING PROBLEMS	COMMUNICATING	USING TECHNOLOGY	WORKING ON TEAMS
<p>Advisory Outcomes: Become acclimated to DHS – the schedule course offerings, people, academic and social cultures, and resources.</p> <p>Examine personal abilities, interests, and goals to plan for the future.</p> <p>Learn about and utilize a variety of study skills in order to support academic success.</p>	<p>Advisory Outcomes: Understand the connections between decisions and consequences as a way to make healthy choices and demonstrate First Class behaviors.</p> <p>Take part in the development of a 4-year plan as a way to meet course requirements and match course options to interests and future plans.</p>	<p>Advisory Outcomes: Apply effective and flexible communication skills for academic success.</p>	<p>Advisory Outcomes: Learn about and utilize a variety of study skills in order to support academic success.</p>	<p>Advisory Outcomes: Participate in a collaborative, respectful, inclusive, and reflective learning environment to build self and social awareness.</p>
<p>ISBE Skills: Demonstrate and deepen understanding of basic knowledge and skills.</p>	<p>ISBE Skills: Recognize and investigate problems. Formulate and propose solutions.</p>	<p>ISBE Skills: Express and interpret information and ideas.</p>	<p>ISBE Skills: Use appropriate instruments, electronic equipment, computers and networks to access information, process ideas and communicate results.</p>	<p>ISBE Skills: Learn and contribute productively as individuals and as members of groups.</p>

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Questions to guide student learning experiences in Academic Support Unit:				
<p>Learning Skills:</p> <ul style="list-style-type: none"> • What are my academic goals and what strategies will assist me in meeting them? • What resources are available at DHS to support my learning? • How can I analyze the requirements of assignments and assessments to apply appropriate study skills? • What are some ways to keep learning rather than grades as the focus of my work so I can deepen my understanding? • How does the final exam schedule work and what do I need to do to prepare for assessments and projects? 	<p>Learning Skills:</p> <ul style="list-style-type: none"> • How can I analyze the demands of academic assignments and assessments? • How can I use my analysis of academic tasks to determine support needed and time for work completion? 	<p>Learning Skills:</p> <ul style="list-style-type: none"> • How can I apply communication skills to advocate for my academic success? • What effective communication skills are needed to express my ideas? • In what ways does dialogue support my interpretation of ideas? 	<p>Learning Skills:</p> <ul style="list-style-type: none"> • What technology resources are available at DHS to support my learning? • How can I analyze the requirements of class work to determine appropriate technology resources? 	<p>Learning Skills:</p> <ul style="list-style-type: none"> • What communication skills promote learning? • In what ways do my contributions to the group enhance my own learning?